TESDA CIRCULAR

SUBJECT: **Implementing Guidelines on the Deployment of Competency Standards (CS) for Solar Night Light and Post Lamp Assembly and Installation Services Level II**		**Page 1 of 5 pages** **Number 013 series of 2025**
Date Issued: JAN 21 2025	**Effectivity:** Immediately	**Supersedes:**

In the interest of the service and to provide quality and uniform program delivery, the following Guidelines in the deployment of the Competency Standards (CS) for **Solar Night Light and Post Lamp Assembly and Installation Services Level II** are hereby issued:

I. BACKGROUND/LEGAL BASIS

A. The TESDA Act of 1994 (Republic Act No. 7796) defined TESDA as the authority in the "establishment and administration of National Trade Skills Standards (NTSS)." The NTSS eventually evolved into the present-day training regulations (TRs) following the reforms instituted by the agency for the country's TVET, particularly along competency-based, education and training. As such, TESDA is mandated by law to develop and update the competence of the country's industry workers to enhance their employability and ensure long-term economic development.

B. The institutionalization of the Area-Based and Demand Driven (ABDD) process in the registration of the new and emerging skills under the No Training Regulation (NTR) program has paved the way for the localized development of Competency Standards.

C. To address the growing demand for solar night light and post lamp assemblers and installers by offering a comprehensive and standardized training program that aligns with both industry and national competency standards. This program will equip solar night light and post lamp assemblers and installers with the necessary skills and knowledge to perform effectively in the field. Additionally, providing the appropriate equipment and tools for solar night light and post lamp assemblers and installers and will ensure that it meets industry requirements, contributing to efficient and safe assembly and installation of solar night light and post lamp.

D. The abovementioned Competency Standard (CS) was developed through extensive consultation meetings and workshops with the industry's technical experts, including professionals in the field of assembly and installation solar night light and post lamp, ensuring that it is reflective of current best practices and industry expertise which was facilitated by the Regional Office of TESDA Region VIII.

II. OBJECTIVES

A. To immediately respond to the industry skills requirements for coconut sugar processors with the goal to produce competent individuals equipped

with 21st Century Skills and compliant with the existing industry standards and practices;

B. To ensure that the education and training providers shall deliver the programs in accordance with the abovementioned CS as required by the electrical and electronics sector.

III. SCOPE/COVERAGE

This CS shall be the basis for the development of the Competency-based Curriculum (CBC) which shall be submitted by the education and training providers registering the program with the TESDA Provincial/District Offices.

IV. IMPLEMENTATION MECHANICS

A. Utilization of the Developed CS

1. To ensure utilization of this CS, all Regional/Provincial/District Directors shall immediately advocate/encourage the registration of abovementioned program; and

2. Copy of the CS will be made available and can be downloaded from the TESDA website.

B. Program Registration

1. All Regional/Provincial/District Directors are hereby instructed to process applications for program registration as "No Training Regulations" (NTR) following the Omnibus Guidelines on Technical Vocational Education and Training (TVET) Program Registration (TESDA Circular No. 107 series of 2021) and within the allowable process cycle time (PCT) of three (3) working days indicated in the existing guidelines (TESDA Circular No. 073, Series of 2019). Further, the education and training providers shall develop and submit the competency-based curriculum with number of training hours and appropriate lists of tools, materials, equipment and facilities for training and assessment.

2. To standardize the program implementation and ensure that they are in accordance with the CS, the Qualifications and Standards Office (QSO) and Regional Offices/ Provincial Offices/ District Offices (ROPODO) shall assist in the development of the Competency-Based Curriculum (CBC).

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3. The following codes shall be applied for this CS:

Qualification Title	**SOLAR NIGHT LIGHT AND POST LAMP ASSEMBLY AND INSTALLATION SERVICES LEVEL II**
Qualification Code	**AB- ELCSNL0803713224**
Unit Code	**Unit Title**
Basic Competencies	
400311210	Participate in workplace communication
400311211	Work in team environment
400311212	Solve/address general workplace problems
400311213	Develop career and life decisions
400311214	Contribute to workplace innovation
400311215	Present relevant information
400311216	Practice occupational safety and health policies and procedures
400311217	Exercise efficient and effective sustainable practices in the workplace
400311218	Practice entrepreneurial skills in the workplace
Common Competencies	
ELC311205	Use hand tools
ELC311201	Perform mensuration and calculation
ELC311202	Prepare and interpret technical drawing
ELC311204	Apply quality standards
ELC311206	Terminate and connect electrical wiring and electronic circuits
Core Competencies	
ABELC0803713724301	Perform site assessment
ABELC0803713724302	Check solar night light and post lamp components and materials compliance
ABELC0803713724303	Assemble solar night and post lamp
ABELC0803713724304	Install solar night light and post lamp
ABELC0803713724305	Prepare documentation requirements for solar night light and post lamp installation

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C. Institutional Assessment of Graduates

1. The education and training providers shall ensure the conduct of institutional assessment after the completion of the training program; and

2. The education and training providers (including the enterprises where trainings are conducted) shall issue the Training Certificate after completion of the training and passing the institutional assessment of graduates.

V. SCHOLARSHIP PROVISION

1. A scholarship training subsidy shall be allocated/provided to enrollees of the registered training program under the existing guidelines; and

2. Training cost shall be computed based on the submitted curriculum where the training hours and list of tools, materials and equipment are indicated.

VI. RISK MANAGEMENT

The wide implementation of this program has potential risks, such as but not limited to the following:

1. Standard implementation of competency standard across all regions.
2. Limited number of registered training providers to offer CS.
3. Non-existence of policy to address the migration of No Training Regulations (NTR) programs to NTR with Competency Standards (CS)

To mitigate, if not eliminate the risks, the following measures shall be undertaken.

1. Deploy the competency standards and its implementing guidelines for common understanding and uniform implementation.
2. For the ROPODO to extensively encourage providers to utilize the CS for program registration.
3. To discuss with relevant offices on the development of policy on migrating NTR programs with developed CS.

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VII. MONITORING AND FEEDBACK SYSTEM

1. The Regional and Provincial/District Offices (ROPODO) shall closely monitor the implementation of the registered programs under these CS; and

2. The ROPODO shall require the education and training providers with registered program under this CS to report the enrolled, graduates and employed in the T2MIS as part of the regular monitoring and feedback system.

VIII. EFFECTIVITY

This Circular shall take effect as indicated. Wide dissemination of this Circular by all concerned is hereby enjoined.

JOSE FRANCISCO "KIKO" B. BENITEZ
Secretary/Director General, TESDA