# TESDA CIRCULAR

| SUBJECT: Implementing Guidelines on the Deployment of Competency Standards (CS) for Water Well Drilling Level II | | Page 1 of 3 pages<br><br>Number 013 series of 2020 |
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| **Date Issued:**<br>31 January 2020 | **Effectivity:**<br>Immediately | **Supersedes:** |

In the interest of the service, the following Guidelines in the deployment of the Competency Standards (CS) for **Water Well Drilling Level II** are hereby issued.

## I. BACKGROUND/LEGAL BASIS

- **TESDA CY 2018 Planning Guidelines** under B.1.3 **"Adapt and adopt"** policy shall be pursued in the development of competency standards/TRs, particularly for high-end technologies, higher level qualifications using the available off-the-shelf competency standards developed by industries, multi-bilateral agencies and international development partners and;

- TESDA recognizes the significant role of industry in directing the required competencies and functions in its workplace, either in the national or local levels;

- TESDA is also responsive to the immediate need of the industry for quality manpower pool and support the call of the current administration in doing business with ease; and

- The abovementioned Competency Standards (CS) was developed as a result of series of consultations with PASALI Philippines Foundation, Inc. and Bureau of Soils and Water Management.

## II. OBJECTIVES

- To respond to the expected skills requirements for Water Well Drilling that are readily employable, environment-friendly and compliant with the industry requirements based on existing industry standards;

- To provide world-class and competent human resources for the Water Well Drilling in the Construction Sector; and

- To ensure that the education and training providers shall deliver the programs in accordance with the above-mentioned CS as required by the Construction Sector.

## III. COVERAGE

This CS shall be the basis for the development of the Competency-based Curriculum (CBC) which shall be submitted by the education and training providers to the TESDA Provincial/District Offices as part of their program registration application.

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## IV. IMPLEMENTATION MECHANICS

### A. Utilization of the Developed CS

1. To ensure utilization of this CS, all Regional/Provincial/District Directors shall immediately advocate/encourage the registration of programs under this CS; and

2. Copy of the CS can be downloaded from the TESDA website.

### B. Program Registration

1. All Regional/Provincial Directors are hereby instructed to process applications for program registration as "No Training Regulations" (NTR) following the Amended Omnibus Guidelines under the Unified TVET Program Registration and Accreditation System (TESDA Circular No. 07 series of 2016) and within the allowable process cycle time (PCT) of three (3) working days indicated in the existing guidelines (TESDA Circular No. 073 s. 2019). Further, the education and training providers shall provide the competency-based curriculum with number of training hours and appropriate lists of tools, materials, equipment and facilities for training and assessment.

2. To standardize the program implementation and ensure that they are in accordance with the CS, National Institute for Technical Education and Skills Development (NITESD) and Regional Offices/Provincial Offices (ROs/POs) shall assist in the development of the Competency-Based Curriculum (CBC).

### C. Trainee Entry Requirements

Trainees or students wishing to gain entry into this course should possess the following requirements:

- Must possess good communication skills
- Must have arithmetic skills
- Can adjust to rural work situation

### D. Trainer's Qualification

The trainer shall have the following qualifications:

- Must have Trainers Methodology training certificate OR must be a practicing trainer for two (2) years within the last five (5) years

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- Must have two (2) years industry work experience within the last five (5) years on water well drilling and rural water system project installation
- Can adjust to rural work situation

**E. Institutional Assessment of Graduates**

1. The education and training providers shall ensure the conduct of institutional assessment after the completion of the training program; and

2. The education and training providers (including the enterprises where trainings are conducted) shall issue the Training Certificate after completion of the training and passing the institutional assessment of graduates.

**F. Scholarship Provision**

1. A scholarship training subsidy shall be allocated/provided to enrollees of the registered training program under the existing TESDA Circular on scholarship; and

2. Training cost shall be computed based on the submitted curriculum where the training hours and list of tools, materials and equipment are indicated.

## V. MONITORING AND FEEDBACK SYSTEM

1. The Regional and Provincial Offices (ROPO) shall closely monitor the implementation of the registered programs under this CS; and

2. The ROPO shall require the education and training providers with registered program under this CS to report the enrolled, graduates and employed in the T2MIS as part of the regular monitoring and feedback system.

## VI. EFFECTIVITY

This Circular shall take effect as indicated. Wide dissemination of this Circular by all concerned is hereby enjoined.

**SEC. ISIDRO S. LAPEÑA, PhD., CSEE**
Director General