TESDA CIRCULAR

SUBJECT: INSTITUTIONALIZING DRUG ABUSE PREVENTION AND POST-REHABILITATION PROGRAMS IN PUBLIC AND PRIVATE TVIs AND TTIs		Page 1 of 5 Pages Number 31 Series 2016
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A full-blown campaign against illegal drugs, crime, and corruption, among President Duterte's key promises in the 2016 campaign, was reiterated in his first SONA when he announced the creation of an inter-agency committee that will integrate efforts and improve the partnerships of stakeholders in his administration's ongoing war against illegal drugs.

Consistent with TESDA's Reform and Development Agenda 2016-2022, the following policies and guidelines in institutionalizing drug abuse prevention and post-rehabilitation programs in all public and private Technical Vocational Institutions (TVIs) and TESDA Technology Institutions (TTIs) are hereby issued:

I. LEGAL BASIS

Section 42 of Republic Act No. 9165, otherwise known as "Comprehensive Dangerous Drugs Act of 2002," contains a provision for the inclusion of programs and activities related to the prevention and deterrence of the use of dangerous drugs, and referral for treatment and rehabilitation of students for drug dependence.

Section 43 of the same law provides for the integration of instruction on drug abuse prevention and control which includes adverse effects, misconceptions and implications of drug abuse and preventive measures, interventions, treatment, and rehabilitation for drug dependents.

Section 45 states further "with the assistance of the Board, the Director-General of the Technical Education and Skills Development Authority (TESDA) shall cause the development, publication and distribution of information and support educational materials on dangerous drugs to the students, the faculty, the parents, and the community".

Proclamation No. 124, series of 2001 declares that the third week of December every year shall be observed as "Drug Abuse Prevention and Control Week."

II. OBJECTIVES

All public and private TVIs and TTIs shall:

1. provide an environment of drug abuse prevention;
2. conduct skills training programs for the fully- rehabilitated drug dependents; and
3. provide skills training programs for the immediate family member of the drug dependent who is the head of the family while he/she is undergoing rehabilitation.

III. COVERAGE

This Circular covers the guidelines in institutionalizing drug abuse prevention and post-rehabilitation programs in public and private TVIs and TTIs to ensure drug education to their trainees; provide post-rehabilitation services to drug dependents who have undergone full medical and psychotherapeutic treatment for drug dependency and have been released by the Department of Health from the Drug Rehabilitation Center; and conduct training programs for the drug dependent's immediate family member/s.

IV. INSTITUTIONAL PROGRAMS AND ACTIVITIES

The following programs and activities shall be institutionalized and integrated into the following training institution's programs and activities:

A. DRUG PREVENTION

1. Drug Abuse Prevention and Control Topics During the Training Induction (Orientation) Programs (TIPs)

1.1 Drug abuse prevention and control shall be emphasized during TIP. TVIs/TTIs may invite a Resource Person from the Department of Health (DOH) or Philippine National Police or other law-enforcement agencies to discuss drug abuse prevention and control.

1.2 The TIP shall include among others, the following contents:

a. Adverse effects of the abuse and misuse of dangerous drugs on the person, the family, the school and the community;
b. Preventive measures against drug abuse;
c. Health, socio-cultural, psychological, legal and economic dimensions and implications of the drug problem;
d. Steps to take when intervention on behalf of a drug dependent is needed, as well as the services available for the treatment and rehabilitation of drug dependents; and
e. Misconceptions about the use of dangerous drugs such as, but not limited to, the importance and safety of dangerous drugs for medical and therapeutic use as well as the differentiation between medical patients and drug dependents in order to avoid confusion and accidental stigmatization in the consciousness of the students.

2. Participation in the Observance of Drug Abuse and Control Week

The activities during the Drug Abuse and Control Week every **third week of November** may include, but not limited to, the following:

a. Putting up of bulletin displays depicting the theme in strategic places in the schools;

b. Coordination with LGUs, Barangay/Municipal/City/Provincial/ Regional Anti-Drug Addiction Council, and DSWD on program related to the celebration;
c. Contests, such as slogan and/or poster making;
d. Exhibits and shows to be participated in by all sectors in the community;
e. Awarding of certificates of recognition to outstanding organizations which have made significant contributions toward the prevention of drug and substance abuse in the schools and in the community;
f. Mobilization of all school and alumni organizations in the drug abuse prevention activities; and
g. Seminars on drug prevention.

3. Information, Education, and Communication (IEC) Materials Distribution and Posting

3.1 TESDA Central Office shall request for the learning materials from Dangerous Drug Board (DDB) to be distributed to ROPODOTIs.

3.2 Public and private TVIs and TTIs may coordinate with the Barangay Anti-Drug Addiction Council (BADAC) in the distribution and posting of IEC materials to the community.

4. Dangerous Drugs Board (DDB) Website Link-up

4.1 All public and private TVIs and TTIs shall create a "link" visible on their website or social media account that would provide students an easy access to DDB's webpage.

4.2 All institutions shall encourage their trainees to visit the DDB's website.

5. Career Guidance Services Provision

Drug abuse prevention and control programs as part of career guidance services shall be a requirement for UTPRAS registration.

B. POST REHABILITATION

1. Career Profiling/ Youth Profiling for Starring Careers (YP4SC)

1.1 As the Area Manager of the TVET sector in the region, the TESDA Regional Director shall coordinate with the DOH Regional Office in selecting prospective trainees from the list of fully-rehabilitated and released drug dependents.

1.2 The fully-rehabilitated drug dependents who will enroll in a training program shall undergo career profiling (YP4SC).

2. Skills Training Program, Assessment, and Certification

2.1 The skills training program, assessment, and certification shall be provided free to all rehabilitated drug dependents endorsed by the DOH Regional Office.

2.2 The skills training program, assessment, and certification shall be supported through regular funds of the TESDA Technology Institutions (TTIs), available scholarship programs, and other financial assistance.

3. Employment Facilitation Services

3.1 Graduates shall be referred to different job/career fairs and entrepreneurship programs conducted by the local government, DOLE, and/or private companies.

3.2 All public and private TVIs/TTIs shall promote the PhilJobNet at http://philjobnet.gov.ph/ to help graduates find jobs.

3.3 For graduates who would opt for self-employment, public and private TVIs and TTIs shall provide entrepreneurship training and/or referral to appropriate government and non-government organizations for business development support.

C. SUPPORT TO DRUG DEPENDENT'S IMMEDIATE FAMILY MEMBER/S

1. Free training programs, assessment and certification shall also be offered to the immediate family member/s of drug dependents, who are heads of the family, while undergoing rehabilitation.

2. An enrollee who intends to avail of the free training program shall submit a DOH certification stating that he/she is an immediate family member of the drug dependent who is undergoing rehabilitation.

V. Role of Trainers and Employees

Section 44 states "any teacher or school employee, who discovers or finds that any person in the school or within its immediate vicinity is liable for violating any of said provisions, shall have the duty to report the same to the school head or immediate superior who shall, in turn, report the matter to the proper authorities."

"Failure to do so within a reasonable period, after due hearing, constitutes sufficient cause for disciplinary action by the school authorities."

VI. Capability Building for RO/PO Focal or Lead Trainers

The TESDA Central Office shall conduct regular capability building programs on drug abuse prevention for RO/PO Focal and Lead Trainers who shall conduct multiplier programs in their respective areas.

VII. Reporting

TVIs and TTIs shall submit a monthly report on the program and activities undertaken to the TESDA Regional Office for consolidation. This report shall form part of the required monthly reporting and monitoring system of the Authority.

VIII. EFFECTIVITY

This Circular takes effect as indicated and supersedes any other issuance/s inconsistent herewith.

GUILING A. MAMONDIONG
Director General/Secretary