

TESDA CIRCULAR

Subject: Supplemental Guidelines to TESDA Circular No. 48 s. 2021 - Implementing Guidelines on Recognition of Micro-Credentials for Lifelong Learning and Upskilling/Reskilling's of Learners in Technical Vocational Education and Training (TVET)		Page <u>1</u> of <u>5</u> pages Number <u>058</u> series of 2022
Date Issued: August 18, 2022	Effectivity: Immediately	Supersedes:

In the interest of the service and in support to the Agency's continuous efforts to provide area-based demand-driven quality-assured TVET programs, these supplemental guidelines are hereby issued.

I. Rationale

One of the objectives of TESDA Circular No. 48 s. 2021 - *Implementing Guidelines on Recognition of Micro-Credentials for Lifelong Learning and Upskilling/Reskilling's of Learners in Technical Vocational Education and Training (TVET)* - is to provide a system of **recognizing smaller set of courses called micro-credential**. These courses are designed to provide learners and workers with further education and training for higher chance of employment or career advancement. Micro-credentialing is also a strategy of the area-based and demand-driven approach to respond to the identified priority and emerging skills needs of industries at the provincial and regional level.

TESDA Circular No. 48 s. 2021 also provides that micro-credential courses must undergo program recognition process and also provides for possible scholarship support in accordance with existing guidelines.

To ensure the smooth implementation of the micro-credentialing system, this circular on the guidelines in program recognition of micro-credential course and the granting of scholarship funding is hereby issued.

II. Objective

The objective of this Circular is to provide supplemental guidelines related to the recognition of micro-credential course and the granting of scholarship fund to the learners of micro-credential courses.

III. Scope and Coverage

This circular covers only the micro-credential courses identified by industry and are defined in Section IV of this circular. For the granting of scholarship fund, this circular covers the micro-credential courses that are developed from the sources identified in Section VI, Item B of this circular.

This circular shall be implemented in conjunction with TESDA Circular No. 48 s. 2021 and other issuances related to program registration/recognition and scholarship funding.

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IV. General Guidelines

A. The objectives of a micro-credential courses/programs are to:

1. provide **employment opportunities** to prospective workers
2. **increase productivity** of current workers through upskilling/reskilling courses
3. address the **immediate skills needs** of enterprises for adaptation to new technologies or work arrangements in the workplace
4. provide opportunities to an individual to **gain qualification** through stackable short courses.

B. Description and Sources of Micro-Credential Course

1. A micro-credential course is an industry-recognized and/or qualification-related skill-specific training and certification lesser in coverage compared to a full qualification or TESDA-prescribed cluster of units of competency. The curriculum of a micro-credential course does not require the inclusion of basic and common competencies.
2. Micro-credential courses can be derived from the following sources:
 - a. As defined in TESDA Circular No. 48 s. 2021, a micro-credential course may be taken from promulgated Training Regulations which could be a single or combination of:
 - modules of instruction for a Competency Standard;
 - learning outcomes in the module of instruction;
 - specific technology in a range of variables covered by module/s of instruction.
 - b. Competencies related to basic competencies/21st century skills and common competencies can be offered as micro-credential course.
 - c. Competencies identified from the latest list of Selected Training Programs approved by the TESDA Board and from the Philippine Skills Framework shall also qualify to be offered as micro-credential courses.
 - d. New and emerging skills and industry-specific and area-based skills requirements with No Training Regulations (NTRs) can be offered as micro-credential courses provided these are proven to lead towards employment opportunities based on the conditions provided for in TESDA Circular No. 107 s. 2021 - *Omnibus Guidelines on Technical Vocational Education and Training (TVET) Program Registration*.

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- C. The requirements and the procedures for the program registration and/or recognition of a micro-credential course shall be in accordance with the Operating Procedures on Program Registration.

V. Qualifications of Micro-Credential Course Trainer

- A. The trainer of a micro-credential course must possess the technical skills relevant to the micro-credential course and the competencies in trainer's methodology to be confirmed by the following evidences:

1. **Technical Skills.** This refers to **any** of the evidences that relates to the micro-credential course to be handled:
 - TESDA National Certificate (NC)
 - TESDA Certificate of Competency (COC)
 - Certificate of Training or Achievement
 - Certificate of Employment indicating the duties and tasks
 - Certification from the employer, relevant non-government organization, national government agencies or local government units that he/she is a practitioner of the technical skills relevant to the micro-credential course
2. **Trainers Methodology.** This refers to **any** of the evidences that relates to teaching competencies:
 - National TVET Trainers Certificate
 - Trainers Methodology Certificate or Certificate of Training on Trainers Methodology Level I - COC 1
 - Trainers Methodology Certificate I (In-Company Trainers) or Certificate of Training on Trainers Methodology (In-Company Trainers)
 - Certificate of Recognition for Provisional In-Company Trainer
 - Certificate of Recognition for Community-Based Trainer
 - Certificate of Training on Community-Based Trainers Methodology
 - Certificate on any training methodology program attended
 - Certification from employer, relevant non-government organization, national government agencies or local government units, that the individual has been conducting training
 - Licensure Examination for Teachers (LET)
 - Bachelor Degree of Education
 - 6.09 IMO Model Course
 - Other Industry/In-company Training Certificate (Vendor)

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VI. Scholarship Funding

- A. The micro-credential courses may be funded through the TESDA Scholarship Program in accordance with the existing policies and guidelines subject to the availability of funds.
- B. All micro-credential courses must be registered and/or recognized before a scholarship allocation may be granted.
- C. The scholarship funding can be availed provided these micro-credential courses are developed from **any** of the following sources:
 - provincial, regional and national priority skills requirements
 - latest list of Selected Training Programs approved by the TESDA Board
 - competencies from the Philippine Skills Framework
 - competencies endorsed by industry boards/bodies/associations supported with reliable employment studies
 - competencies with employment commitment as certified by concerned enterprises
 - result of Training Needs Assessment on Trainers Methodology and other qualifications
 - results of Workplace Skills and Satisfaction Survey
 - skills identified in the National Technical Education and Skills Development Plan
 - labor market information (local and overseas) on new and emerging skills

VII. Monitoring and Evaluation

- A. The registered micro-credential courses shall be included in the program registration reports.
- B. The Regional and Provincial Office shall submit a report on the registered and/or recognized micro-credential courses to the Certification Office for inclusion in the Compendium of TVET Registered Programs.
- C. The Regional Operations Management Office shall monitor the micro-credential courses funded by the scholarship programs.
- D. The ROPO/TVI shall ensure that the registered/recognized micro-credential courses, enrolment and graduates are encoded/reported in the T2MIS and/or BSRS.
- E. The Information and Communication Technology Office shall provide the facility and ensure systems availability for encoding and generation of reports of the registered/recognized micro-credential courses, its enrolment and graduates.

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- F. The NITESD shall review the policies and guidelines in the implementation of micro-credential courses and issue clarifications, as needed.

VIII. Conflict of Provision

In case of inconsistency or conflict between the provision of this circular and the provision of other issuances, the provision of this circular in relation to micro-credentialing shall prevail.

IX. Separability Clause

In case any provision in this circular shall be declared invalid, illegal or unenforceable, the validity, legality and enforceability of the remaining provisions shall not in any way be affected or impaired thereby.

X. Effectivity

This circular shall take effect immediately.



A handwritten signature in black ink, appearing to read "Danilo P. Cruz".

DANILO P. CRUZ
Director General *holl*