TESDA CIRCULAR

SUBJECT: Implementing Guidelines on the Deployment of Training Regulations(TR) and Competency Assessment Tools (CATs) for Lighting for Live Performances NC II		Page 1 of 7 pages Number 035 series of 2020
Date Issued: 28 February 2020	**Effectivity:** Immediately	**Supersedes:**

In the interest of service and to provide coherence and standards in the deployment of amended **Training Regulations for Lighting for Live Performances NC II,** the following Implementing Guidelines are hereby issued:

I. BACKGROUND/LEGAL BASIS

- TESDA Board Resolution No. **2019-68** dated **17 December 2019**: "Approving and Promulgating the Training Regulations for Lighting for Live Performances NC II"

- The abovementioned Training Regulations (TR) was developed in partnership with the National Commission for Culture and the Arts (NCCA).

- The deployment of this TR is in accordance with the Operating Procedure on the Development and Deployment of Training Regulations under ISO 9001:2015.

II. OBJECTIVES

- To implement the Training Regulations, aimed at better responding to demands of the industry. This TR will promote competencies that are readily employable, environment-friendly and compliant with the industry requirements for both clients and the electric power distribution industry workers;

- To strengthen the industry-academe linkages addressing the "skill-job mismatch" in critical sector; and

- To build the training and assessment infrastructures for the development of industry workers in the sector.

III. COVERAGE

New and existing training programs registered under the No Training Regulations (NTR) or LGU/industry/other government programs relating or leading to Lighting for Live Performances NC II shall be covered by this Circular.

IV. GENERAL POLICIES

A. Utilization of the New TR

To ensure utilization of this TR, all Regional/Provincial/District Directors shall immediately advocate/encourage and facilitate the registration and re-registration of abovementioned program. The Qualifications and Standards

Office (QSO) shall initiate deployment/orientation of TRs and CATs for all Regional/Provincial Offices in accordance with the Operating Procedure on Development and Deployment of TRs and CATs.

B. Training Delivery Modality

1. In view of the requirements of the training arrangements in tools, equipment, facilities and the required competencies of trainers, it is encouraged that the training delivery for this qualification shall be classroom-based/in-center instruction; dual/dualized training; formal apprenticeship or through enterprise-based training modality.

2. To standardize the program offerings and ensure that they are in accordance with this TR, the Competency-Based Curriculum (CBC) shall be developed by the Technical Vocational Institutions (TVIs) registering the program.

C. Program Registration

1. Registration or re-registration/migration to new or amended Training Regulations within a period of one year shall commence only after the issuance of the approved Implementing Guidelines on the Deployment of Training Regulations, Competency Assessment Tools, and the conduct of Capability Building Program for Regional Lead Assessors (CBP for RLAs). The conduct of CBP for RLAs shall facilitate the building of the training and assessment infrastructure and to ensure uniform/standard implementation of competency assessment based on Operating Procedure on Competency Assessment (TESDA-OP-CO-05, Rev. 00).

2. All No Training Regulations (NTR) registered programs related to this qualification shall be re-registered as "With Training Regulations (WTR)" within a period of one year after the issuance of the approved Implementing Guidelines on the Deployment of Training Regulations, Competency Assessment Tools and conduct of Regional Lead Assessors Course.

3. The registration of program related to Lighting for Live Performances NC II shall follow the Operating Procedure on Program Registration (TESDA-OP-CO-01, Rev. 00) and current program registration guidelines;

4. All Regional/Provincial Directors are hereby instructed to process application for program registration within the allowable process cycle

time (PCT) indicated in the Operating Procedure on Program Registration or existing guidelines.

5. The National TVET Trainers Academy (NTTA) shall initiate training for trainer's development.

6. The following codes shall be applied for this TR:

Qualification Title	Qualification Code	Unit Code (Basic Competency)	Unit Title (Core Competency)
Lighting for Live Performances NC II	CRELLP219	400311210	Participate in workplace communication
		400311211	Work in a team environment
		400311212	Solve/address general workplace problems
		400311213	Develop career and life decisions
		400311214	Contribute to workplace innovation
		400311215	Present relevant information
		400311216	Practice occupational safety and health policies and procedures
		400311217	Exercise efficient and effective sustainable practices in the workplace
		400311218	Practice entrepreneurial skills in the workplace
		Unit Code (Common Competency)	**Unit Title (Core Competency)**
		CRE265201	Develop and update industry knowledge
		CRE265202	Develop creative thinking, artistic skills and cultural awareness
		CRE265203	Observe procedures, specifications and manuals of instructions
		CRE265204	Operate equipment
		CRE265205	Manage own performance
		CRE265206	Maintain safe, clean and efficient work environment

		CRE265207	Provide and maintain effective client relations
		Unit Code (Core Competency)	**Unit Title (Core Competency)**
		CRE343301	Prepare lighting equipment, tools and supplies
		CRE343302	Set-up lighting equipment according to the lighting plan
		CRE343303	Operate and monitor the lighting system
		CRE343304	Dismount, maintain and store lighting equipment

D. Trainer's Qualifications

1. Holder of National TVET Trainer Certificate (NTTC) Level I in Lighting for Live Performances NC II;

2. Must possess good communication skills; and

3. Must be a current lighting industry practitioner for the last three (3) years.

E. Assessment and Certification

1. The assessment and certification shall follow the Operating Procedure on Competency Assessment (TESDA-OP-CO-05, Revision 00) and provisions of Section 4 – Assessment and Certification Arrangements of this TR.

2. A National Certificate (NC) is issued when a candidate has demonstrated competence in all unit/s of competency of a qualification with a promulgated Training Regulations.

3. Candidate wanting to be certified will have to be assessed in accordance with the requirements identified in the evidence guide of the relevant unit/s of competency.

4. The following are qualified to apply for assessment and certification:

   4.1 Graduating students/ trainees of WTR-registered programs or graduates of NTR programs or graduate of enterprise-based training programs related to lighting for live performances; or

4.2 Candidates who have gained competencies through informal training, previous work or life experiences on lighting for live performances for at least 2 years (wage-employed or self-employed).

V. CONDUCT OF COMPETENCY ASSESSMENT

QSO shall deploy the Competency Assessment Tools (CATs) to all Regional/Provincial Offices. Concurrent with this, the Certification Office shall conduct Capability Building Programs for Lead Assessors as stated in Section 6.6 of the Operating Procedure for Development of Competency Assessment Tools (Document No. TESDA-OP-QSO-02, Rev. No. 01).

A. Qualification of Competency Assessors

In accordance with TESDA Circular No. 55, series of 2017 "Amending Section 7.2d) and Section 8.1a) of TESDA Circular No. 15, series 2015 – Guidelines on Assessment and Certification under the Philippine TVET Competency Assessment and Certification System (PTCACS)", the accredited Competency Assessor must fulfill the following requirements:

a. Holder of NTTC I for Lighting for Live Performances NC II or Holder of National Certificate at the same or higher level of qualification and COC 2 of TM I;

b. Must possess good communication skills;

c. Must be a current lighting industry practitioner for the last three (3) years;

d. Have assisted in the conduct of actual assessment:

- For new applicant-competency assessor - he/she must have conducted actual assessment to at least ten (10) candidates under the supervision of a Lead Assessor, as part of capability building of competency assessors;

- For accredited competency assessors on the amended Training Regulations — he/she shall only be required to conduct actual assessment to at least two (2) candidates for related qualifications under the supervision of a Lead Assessor.

B. Competency Assessment Tools (CATs)

1. **The CATs shall be regarded with strict confidentiality.** The documents include the Assessor's Guide, Specific Instruction for the Candidate, Competency Assessment Results Summary (CARS) and Rating Sheet with prescribed Tasks/Activities and time allocation for the conduct of assessment.

2. CATs for the amended TR can be utilized immediately after the conduct of RLA, however, the superseded CATs can still be utilized within the migration period.

3. The methods of assessment identified in the Assessor's Guide shall be strictly followed in the conduct of assessment. The Rating sheet shall be used to record the details of the evidence collected and judgment made about the candidate's performance.

4. The Specific Instructions for the Candidate shall be provided to each candidate at the start of assessment and shall be retrieved by the competency assessor right after the assessment activity.

5. **The CATs shall be returned to the TESDA Representative within the same day of assessment.**

6. The size requirement for the facilities, List of Supplies, Tools and Equipment specified in the CATs shall be used in the Accreditation of Assessment Center.

C. Assessment Fee

A separate TESDA Circular shall be issued upon promulgation of assessment fee for this qualification.

D. Integrity Fortification

Integrity fortification of assessment and certification shall be strictly adhered to through the implementation of the following measures:

1. Conduct of Capability Building Program for Regional Lead Assessors;

2. Pre-scheduled assessment;

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3. Presence of TESDA Representative during the entire conduct of assessment; and

4. Conduct of Calibration Workshop for Competency Assessors.

E. Mandatory Assessment

1. All TVIs with UTPRAS-registered programs on Lighting for Live Performances NC II shall ensure mandatory assessment of their graduating students.

2. The list of certified individuals will be uploaded in the online Registry of Workers Certified.

VI. EFFECTIVITY

This Circular shall take effect as indicated and shall supersede all other issuances inconsistent hereof. Wide dissemination of this Circular by all concerned is hereby enjoined.

SEC. ISIDRO S. LAPEÑA, PhD., CSEE
Director General